



ALL STUDENTS ACHIEVE THEIR FULL POTENTIAL

Ensure academic success and development of the whole child while closing achievement and opportunity gaps through equitable and inclusive practices for underserved students.

Strategies	Outcomes	Completed by		
		23-24	24-25	25-26
Create (plan and implement) a para support program	<ul style="list-style-type: none"> Completed and implemented para support program that provides ongoing training on Tier I strategies 	X		
Train and implement Tier I Practices that will allow for and support inclusionary practices and cultural competency	<ul style="list-style-type: none"> All staff will have participated in annual Tier I strategy training Walkthrough data for inclusionary practices show classrooms have Tier I strategies in place Improve student outcomes in Tier I services 	X		
Implement PK-8 English Language Arts Curriculum	<ul style="list-style-type: none"> All classrooms are implementing the essential components of the adoption Increased number of students meeting end of year benchmark compared to prior years' benchmark data 	X		
Pilot new middle school model	<ul style="list-style-type: none"> One middle school is running a program delivery model that is different from the traditional 6-period day 		X	
Expand Advancement Via Individual Determination (AVID) programming districtwide	<ul style="list-style-type: none"> Created annual CKSD AVID summer institute to train staff Increased number of elementary and middle schools participating in AVID 		X	
District multi-tiered system of support plan is created	<ul style="list-style-type: none"> The district office will have a comprehensive and integrated multi-tiered system of support plan 		X	
School-based multi-tiered system of support blueprints are created	<ul style="list-style-type: none"> All 19 schools have a comprehensive and integrated multi-tiered system of support plan 			X
Implement co-teaching inclusionary practice work	<ul style="list-style-type: none"> All K-5 schools will have schedules that include and make available clear opportunities for push in services and co-planning All secondary schools will have a schedule that reflects opportunities for co-teaching in Math, English Language Arts, and adapted PE 			X
Train staff in evidence-based practices to support multilingual learners	<ul style="list-style-type: none"> Increased number of staff trained in Tier I multilingual learner strategies Increased multilingual learner English Language proficiency levels Increased number of multilingual learners reporting higher levels of connectivity and sense of belonging as measured by climate survey 			X
Implement evidence-based homework and grading practices PK-12	<ul style="list-style-type: none"> Revised district policy and procedures related to homework and grading practices All classrooms implementing evidence-based grading and homework practices as demonstrated in course syllabi, practice, and grade books 			X
Create and activate districtwide implementation plan for inclusion	<ul style="list-style-type: none"> All schools have a continuum of services that support students receiving special education services at their neighborhood school 			X
Adopt and implement PK-8 Math Curriculum and Interventions	<ul style="list-style-type: none"> All classrooms are implementing the essential components of the adoption Increased number of students meeting end of year benchmark based on key performance indicators and tiered targets 			X
Identify and adopt 9-12 Math Curriculum & Interventions	<ul style="list-style-type: none"> Adoption and purchase of new 9-12 core and intervention curriculum 			X